



Parent Involvement Policy

Date of Adoption: January 14, 2015

Legal Reference: 20 U.S.C. §1118

Background and Purpose. Consistent with the parent involvement goals of Title I, Part A of the Federal No Child Left Behind Act of 2001 (NCLB), the Socrates Academy Board of Directors and the Leadership Team shall develop and implement programs, activities and procedures which encourage and support the participation of parents of students eligible for Title I services in all aspects of a child's education. The Socrates Academy Board of Directors and the Leadership Team will develop and implement a parental involvement policy as required by the NCLB Act as found in §1118(a)(2)(A)/(b)(1).

Policy. The Socrates Academy Board of Directors ("the Board") believes that parent and family involvement in a child's education at Socrates Academy is of the utmost importance. Parents and family members, as their primary teachers, play a vital role in the intellectual, social and emotional growth of their children. Thus, the Board is committed to establishing a comprehensive parent involvement program which includes parent education programs and activities that will assist parent/families in supporting classroom learning.

It is important that all parents/families, and educators make family involvement in education a priority. The Board supports the efforts of the Leadership Team to implement and sustain appropriate parent involvement programs. Parents/families and educators must effectively communicate and join forces to make sure children are successful learners. The Board is committed to the establishment of effective two-way communication between all parents/families and schools, respecting the diversity and differing needs of families.

Improved student achievement must be the equally shared responsibility and ultimate goal of parents, teachers, the school system as a whole and the community at large. Thus, the Board supports the requirement that each family undertake 36 hours of volunteer service each school year.

Student achievement will significantly improve with the quality and quantity of parent/family involvement and the Board is committed to providing guidance, support and the necessary funding to enable parents to become active partners in education.